

Assessment Leadership

Program Assessment Leaders (PALs) – Full-Time Faculty

PALs are designated full-time faculty members from each academic program who provide active support to faculty-driven processes for a two-year period. The PAL role is defined below:

- Coordinates and documents program assessment discussions with program faculty and others as applicable
- Attends PAL update sessions
- Assists with the assessment process stages: plan, measure, reflect, and improve
- Assists with the coordination and completion of annual program assessment reports

Allied Health: Cara Stewart – Nursing Instructor

Applied Technology: Bill Gann – Division Chair for Business and Technology/Instructor

Biological and Pre-Professional Sciences: Brook Wiersig – Biology and Sciences Instructor

Business Administration: Hali Repass – Business and Technology Instructor

Child Development: Renay Lewis – Child Development Instructor

Computer Information Systems: Tommy Smith – Computer Science Instructor

Computer Technology: Savanah Knight – Business and Technology Instructor

Criminal Justice: Chad Brown – Campus Police Coordinator/Instructor

General Education: Terri Carroll – Fine Arts and Communications Instructor

Health, Physical Education, and Recreation: Chelsie Barnes – HPER Instructor

Mathematics, Physical Science, and Pre-Engineering: Steve Hughes – Physical Science and Chemistry Instructor

Nursing: Marcia Cullum – Director of Nursing Education/Instructor

Occupational Health and Safety: Kristi McConnell – Division Chair for Social and Behavioral Science/OHS Program Director/Instructor

Physical Therapist Assistant: Kendal Repass - PTA Program Director/Instructor

Sociology/Psychology: Kristin Snyder – Social/Behavioral Sciences Instructor

CASC HLC Assessment Academy Team – Full-Time Faculty and Staff

The team is comprised of the VPAA, a division chair, a full-time faculty member, a professional staff member/adjunct, and the Institutional Effectiveness Officer & Assessment Specialist. Since advancing program outcome assessment is a major component of the four-year project, the team utilizes academy training to assist the institution in reconstruction of an academic assessment model that:

- Is a comprehensive, systematic method that produces actionable assessment at institutional and program levels to improve student learning
- Places decision making, analysis, and action in the hands of faculty
- Supports and promotes the philosophy of continuous improvement to benefit stakeholders and vitality of the institution

Team members present at faculty workshops, participate on various institutional committees, act as mentors in individual and group settings, and advance assessment endeavors through pilot programs.

Marc Willis – Vice President of Academic Affairs/HLC Liaison

Bill Carroll – Division Chair for Health Sciences/ Instructor/Sports Medicine Program Director

Brook Wiersig – Biology and Sciences Instructor

Kelly Kellogg – Institutional Effectiveness Officer/Assessment Outcome Specialist

Kim Hughes – Student Support Services Coordinator/ Adjunct Instructor