OH&S Program Semes	ster: Fall/Spring/Summer	Required Courses in Major						
Level of Instruction Criteria	Program Outcomes	OHS 1313 Intro to Health and Safety	OHS 2303 Introduction to Hazardous Materials and Waste	OHS 2003 Introduction to Fire Science	OHS 2103 OSHA: Construction Industry & Safety Regulations	OHS 2413 Ergonomics and Human Factors in Safety	OHS 2423 Safety Program Management	
(I) Introduced At the collegiate level, students <u>are</u> <u>not expected</u> to <u>be familiar</u> with the content or skill. Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	1. Upon completion of the program, the student will identify careers options associated with Occupational/Environmental Safety and Health. A. Identify one job that interest the student B. Recognize sources for job listings C. Define purpose of career identification	I	ļ	l	R	I	I	
(R) Reinforced At the collegiate level, students <u>are expected</u> to possess a <u>basic level</u> of knowledge and familiarity with the content or skills. Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	2. Upon completion of the program, the student will conduct a safety training required by OSHA. A. Examine the differences between safety training topics B. Identify personal and environmental factors that affect quality of training. C. Examine the connection between presenter and audience	I		-	R		R	
(A) Advanced At the collegiate level, students <u>are expected</u> to possess a <u>strong foundation</u> in the knowledge, skill or competency. Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will illustrate compliance with all applicable regulations and laws. A. Identify key components of OSHA regulations and laws B. Perform safety checks to confirm compliance with regulations and laws C. Define purpose of OSHA regulations and laws	I	I	I	R	R	R	

OH&S Program	am Semester: Fall/Spring/Summer		Required Courses in Major						
Level of Instru	ction Criteria	Program Outcomes	OHS 2333 Safety Program Training Presentation Techniques	OHS 2403 Principles of Industrial Hygiene	OHS 2203 Legal Aspects and Environmental Regulations	OHS 1413 Physical Hazards Controls	OHS 2433 Risk Management		
(I) Introd At the collegiate lev not expected to be j content or skill. Instruction and lear focus on basic know and/or entry-level c	uced el, students <u>are</u> familiar with the ning activities yledge, skills,	Upon completion of the program, the student will identify careers options associated with Occupational/Environmental Safety and Health. A. Identify one job that interest the student B. Recognize sources for job listings C. Define purpose of career identification	R	А	l	I	I		
(R Reinfo At the collegiate lev expected to possess knowledge and fam content or skills. Instruction and lear on enhancing and st previous collegiate l and complexity	el, students <u>are</u> s a <u>basic level</u> of iliarity with the ning concentrate trengthening	2. Upon completion of the program, the student will conduct a safety training required by OSHA. A. Examine the differences between safety training topics B. Identify personal and environmental factors that affect quality of training. C. Examine the connection between presenter and audience	А			_			
At the collegiate lev expected to possess foundation in the kr competency. Instruction and lear continue to build up competencies with it complexity and applications.	nced el, students <u>are</u> s a <u>strong</u> nowledge, skill or ning activities on previous increased	3. Upon completion of the program, the student will illustrate compliance with all applicable regulations and laws. A. Identify key components of OSHA regulations and laws B. Perform safety checks to confirm compliance with regulations and laws	R	R	R		R		