HPER Program Sem	ester: Fall/Spring/Summer	Required Courses in Major				
Level of Instruction Criteria	Program Outcomes	HPER 1103 Intro to HPER	HPER 1113 Personal Health & Wellness	HPER 2013 Care & Prevention of Athletic Injuries	HPER 2113 Theory of Coaching	HPER 2213 Standard First Aid & Personal Safety
(I) Introduced  At the collegiate level, students <u>are</u> not expected to be familiar with the content or skill.  Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	Upon completion of the program, the student will identify the different aspects of physical education and related fields     A. define physical education     B. identify physical education terminology     C. classify careers within the field of physical education and related fields	I		R	А	
(R) Reinforced  At the collegiate level, students <u>are</u> <u>expected</u> to possess a <u>basic level</u> of knowledge and familiarity with the content or skills.  Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	2. Upon completion of the program, the student will identify healthy lifestyle choices     A. recognize the importance of physical activity     B. summarize a healthy diet     C. identify risk reduction of prevalent diseases	I	R	R		I
(A) Advanced  At the collegiate level, students <u>are expected</u> to possess a <u>strong foundation</u> in the knowledge, skill or competency.  Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will demonstrate basic treatments of common injuries/illness  A. identify common injuries and illness  B. list the steps of common illness/injury assessment  C. choose basic treatments common injury/illness		I	R		A