PSY/Soc Program Seme	Semester: Fall/Spring/Summer		Required Courses in Major					
Level of Instruction Criteria	Program Outcomes	PSY 1113 Intro to Psychology	SOC 1113 Intro to Sociology	SOC 2123 Marriage and Family	PSY 2113 Intro to Behavior and Adjustment	SOC 2123 Social Problems	SOC 2143 Comparative Cultures	PSY 2123 Developmental Psychology
(I) Introduced At the collegiate level, students are not expected to be familiar with the content or skill. Instruction and learning activities focus on basic knowledge, skills, and/or entry-level complexity.	1. Upon completion of the program, the student will identify empirical research designs. A. Define purpose of design B. Identify method of collecting data C. Describe procedure D. Recognize outcome of design	I	I	R	R	R		А
(R) Reinforced At the collegiate level, students <u>are expected</u> to possess a <u>basic level</u> of knowledge and familiarity with the content or skills. Instruction and learning concentrate on enhancing and strengthening previous collegiate knowledge/skills and complexity	2. Upon completion of the program, the student will apply theoretical perspectives to individual and social behavior. A. Define theoretical perspectives B. Identify key components/attributes C. Relate concept to specific aspect of behavior	I	ı	R	А	А	R	R
(A) Advanced At the collegiate level, students <u>are expected</u> to possess a <u>strona</u> foundation in the knowledge, skill or competency. Instruction and learning activities continue to build upon previous competencies with increased complexity and application of use.	3. Upon completion of the program, the student will use the sociological imagination as it pertains to current social issues. A. Define the sociological imagination B. Identify personal and social forces affecting an issue/behavior C. Examine the connection between those personal and social forces		I	R		А	А	